



**Langford Village CP School  
Whole School Curriculum Map**

**Music**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>FSU</b>	Exploring sound	Celebration Music	Music and Movement	Musical Stories	Transport	Big band
<b>Year 1</b>	Pulse and rhythm (All about me)	Tempo (Snail and mouse)	Musical Vocabulary (Under the sea)	Timbre and rhythmic patterns (Fairytale)	Pitch and tempo (Superheroes)	Vocal and body sounds (By the sea)
<b>Year 2</b>	Musical me	Dynamics, timbre, tempo and motifs (Space)	Orchestral instruments (Traditional stories)	On this island: British songs and sounds	Myths and legends	West African call and response song (Animals)
<b>Year 3</b>	Haiku, music and performance (Hanami) (Y4)	Pentatonic melodies and composition (Chinese New Year)	Jazz	Changes in pitch, tempo and dynamics (Rivers) (Y4)	Ballads	Traditional instruments and improvisation (India)
<b>Year 4</b>	Adapting and transposing motifs (Romans)	Rock and Roll	Body and tuned percussion (Rainforests)	Samba and carnival sounds and instruments	Creating compositions in response (Mountains) (Y3)	Developing singing technique (The Vikings) (Y3)
<b>Year 5</b>	Composition notation (Ancient Egypt)	Blues	Musical Theatre	Composition to represent the festival of colour (Holi festival)	South and West Africa	Looping and remixing
<b>Year 6</b>	Dynamics, pitch and tempo (Fingal's Cave)	Theme and Variations (Pop art)	Songs of WW2	Film Music	Baroque	Composing and performing a leavers' song

Music Curriculum – KAPOW